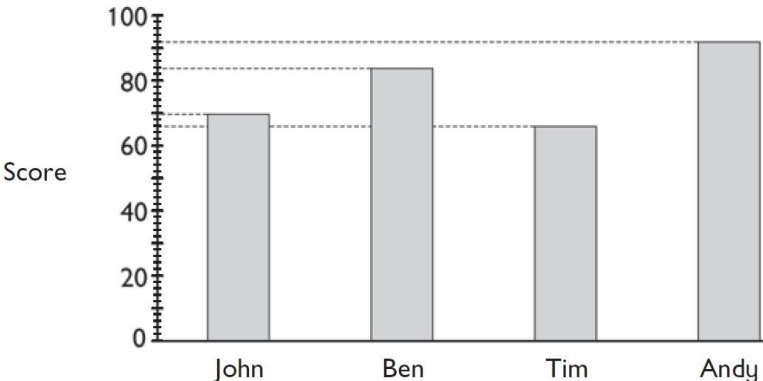
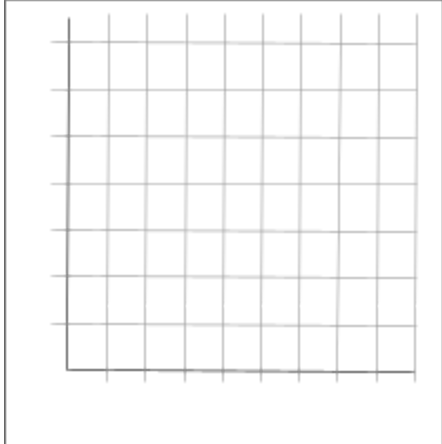



Unit 5 Review- What's on the test?

Chapter	I Can...	Example Problem															
5.1a	<p>Read and interpret data presented in a table, bar graph, or tally chart.</p> <p>Construct a bar graph from given data.</p>	<p>The following bar graph shows four students scores on a math test.</p> <div style="text-align: center;">  </div> <p>How many points did Andy score on his test? _____</p> <p>What is the difference between the highest and lowest scores? _____</p>															
5.1b	<p>Read and interpret data from a table.</p>	<p>The following table shows toy and game sales at two shops.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Toys and Games</th> <th>Shop A</th> <th>Shop B</th> </tr> </thead> <tbody> <tr> <td>Dolls</td> <td>10</td> <td>18</td> </tr> <tr> <td>Board games</td> <td>21</td> <td>15</td> </tr> <tr> <td>Cars</td> <td>12</td> <td>17</td> </tr> <tr> <td>Electronic games</td> <td>36</td> <td>31</td> </tr> </tbody> </table> <p>How many board games were sold in shop A? _____</p> <p>How many board games were sold in both shops? _____</p> <p>Were more cars sold in shop A or shop B? _____</p> <p>How many more? _____</p>	Toys and Games	Shop A	Shop B	Dolls	10	18	Board games	21	15	Cars	12	17	Electronic games	36	31
Toys and Games	Shop A	Shop B															
Dolls	10	18															
Board games	21	15															
Cars	12	17															
Electronic games	36	31															
5.1c	<p>Collect and present data in a table or bar graph.</p>	<p>The following is data from Mrs. Lambert's class.</p> <ul style="list-style-type: none"> Time spent on math: 60 minutes Time spent on reading: 35 minutes Time spent on breaks: 60 minutes Time spent on social studies: 40 minutes <div style="text-align: center; margin: 10px 0;">  </div> <p>Fill in the bar graph to represent the data.</p>															

5.2a	Identify whether common events are certain, likely, unlikely, or impossible.	<p>Mrs Lambert has a STEM bin with 10 red cubes and 5 yellow cubes. She picks one cube at a time without looking in the box. State whether the events below are certain, likely, unlikely, or impossible.</p> <p>a. She picks a blue cube from the box. _____</p> <p>b. She picks a red cube from the box. _____</p> <p>c. She picks a colored cube from the box. _____</p> <p>d. She picks a yellow cube from the box. _____</p>						
5.2b	Collect and present data from probability experiments using multiple representations.	<p>The stars below represent the number of black and white stars on a sticker sheet.</p>  <p>Record the data from the sticker sheet on the tally chart.</p> <table border="1" data-bbox="649 724 1274 976"> <thead> <tr> <th>Color Star</th> <th>Number of Stars</th> </tr> </thead> <tbody> <tr> <td>★</td> <td></td> </tr> <tr> <td>☆</td> <td></td> </tr> </tbody> </table>	Color Star	Number of Stars	★		☆	
Color Star	Number of Stars							
★								
☆								
5.2c	Make predictions using data from experiments.	If Mrs. Lambert gives you a star sticker off the above sheet, it is likely to be a _____ star sticker.						

This review is OPTIONAL. Please return this review to let me know that your child studies at home!

I read and practiced these problems with _____ (student name)

Parent signature: _____